



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019



**Bayards Hill
Primary School**

Believe Bigger, Aim Higher

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until March 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - New playground equipment purchased to encourage active play during break times and lunchtimes. - The profile of PE was raised across the whole school with the addition of the 'Sports Award' awarded weekly in assembly for each class. - Appointment of a new lead for PE ready for the 20/21 academic year. - Bikeability is now offered to pupils to encourage healthy lifestyles. - Opportunity for all pupils to compete at a partnership sporting event. - Specialist sports provider providing CPD opportunities during weekly PE lessons. - Children are receiving specialist coaching for curriculum PE (funded by GAG not SP). 	<ul style="list-style-type: none"> - Encourage pupils to take on leadership roles by training pupils to become sports leaders. - Training support for the new PE leader so that he can make judgements about the quality of PE provision within school. - Provide CPD opportunities to increase teacher subject knowledge in KS1. - Provide opportunities for pupils to take part in sports outside of curriculum lessons (set up clubs after school) - To develop the schools enrichment opportunities to enable a wider range of sports to help engage a wider range of children in a variety of sports. - Provide opportunities for pupils to take part in competitive sport. - To begin work towards the achievement of the bronze and silver school games awards. - Introduce the daily mile using a programme that builds over time to get to the vision of every child completing at least 30 minutes of physical activity per day.

Meeting national curriculum requirements for swimming and water safety.	The Year Six cohort who will be leaving in July 2021 swam in Y5.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	At the end of Y5 (July 2020) 22% could swim a distance of 25 metres.

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	At the end of Y5 (July 2020) 43% could use a range of strokes effectively.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	At the end of Y5 (July 2020) 51% could perform safe self-rescue.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No, this has not been provided previously. We are planning to do this in 2020/2021

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £18,000	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £9,400 52%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
a. Increase the number of pupils that participate in regular physical activity after school.	Fund attendance of school sport clubs so that more pupils engage in regular physical activity.	£1,600	Due to COVID-19 target years 2 and 5 so that 75% of pupils in those year groups have attended an extra-curricular club by July 2021.	
b. Children take part in the daily mile each day in school.	Write a strategy to firstly introduce the daily mile for some classes and then build so that all children take part by the end of the year. Write guidance for staff so that they are more likely to take part in the exercise with their classes and be positive role models.		All children take part in 30 minutes of exercise daily by the end of the year. Children are able to talk about the exercise they do in school.	

c. Increase staffing numbers at break times and lunch times so more physical activities can take place for pupils.	Funding of sports coach at lunch times to encourage pupils to be active at lunchtimes.	38 weeks x 4 hours = £3,200	Pupil questionnaire to identify whether children have become more active during lunchtimes. Create a baseline at the start of the year to compare to end of year.	
d. Catch up swimming	Provide opportunities for Y6 pupils that did not achieve 25m in year 5 to have swimming lessons.	£2,600	Use the current swimming data as a baseline and aim for this to increase by 20% in the first instance so that in future all children meet the minimum swimming requirements.	
e. New equipment to be purchased for the school playground to enable sports leaders to be facilitated.	The school does not have sufficient equipment to teach the curriculum. In order for the teaching of PE to be sustainable, the school needs its own quality resources.	£2,000	An increase in the number of pupils that are active at break/lunchtime. A reduction in the number	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

£1,600

9%

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
a. To achieve School Games Mark silver level by academic year 2021-2022.	PE lead to attend CPD on leading PE and creating a timeline of events to achieve the award by end of 2022.	£800	Baseline assessment against the school Games mark criteria and assess again at the end of the year to ensure the school is on track to apply in 2021.	

<p>b. Development of new sports leaders.</p>	<p>Train 24 pupils (4 in each year) on how to lead activities at lunchtimes to help encourage other pupils to be more active.</p>	<p>Release time for SS to train sports leaders. £800</p>	<p>Children will be able to lead activities on the playground for all pupils to participate in. Pupil questionnaire to identify whether pupils have become more active.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1,200 7%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
a. To develop the role of the subject leader so that he is upskilled to fully carry out his role.	Provide SS with professional development mentoring and access to training in order to help him lead PE effectively across the school and support and train other staff members.	£1200	Subject leader is able to make judgements about strengths and areas for improvement. Subject leader is able to provide training opportunities for staff that are teaching PE lessons (particularly in KS1)	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£3,200 18%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>

<p>Additional achievements:</p> <p>a. Increase the number of opportunities for pupils to participate in a broader range of sporting activities.</p>	<p>Bikeability programme offered to pupils so they can complete cycle training at a variety of levels.</p>	<p>£1200</p>	<p>Course running in Y3, Y4, Y5 and Y6. 'Fix it' and 'Bike life' courses run in Y6. More children cycle to school. More children take part in cycling on a weekly basis. All places offered on the bikeability course are filled by children.</p>	
<p>b. Resources to be purchased to enable PE sessions to be delivered effectively.</p>	<p>Check school equipment and replenish. New equipment to be purchased in line with the curriculum plans.</p>	<p>£2000</p>	<p>Curriculum is able to be delivered effectively.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2600 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
a. Participation in a range of school games activities aimed at all years.	Commitment to enter festivals	£2000	A higher percentage of pupils to be representing the school in competition.	
b. Increase in-school competition.	Organise inter-house year group competitions involving a range of sports. Re-organise sports day so that all children have an opportunity to represent their house in inter-school competition. Organise inter-house sporting events within year groups and collate the results to present an overall yearly winner.	£600	All children will have participated in a competitive sporting competition within the academic year. An increase in the number of children that have represented their house in an inter-school competition.	

Signed off by	
Head Teacher:	
Date:	

Subject Leader:	
Date:	
Governor:	
Date:	